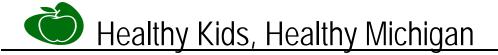
## Worksheet for the Implementation and Evaluation of School District Policies to Improve Access to Healthy Foods and Physical Activity

Scho	ol Dist	rict:
	<b>y:</b> Plea policy.	se check one policy area. A separate worksheet should be completed for
	Classr Conce Quality Reces	arte food and beverage standards for all schools.  com snacks/rewards standards for all grade levels. ssions/fund-raising/school stores food and beverage standards for all schools. physical education curriculum for all grade levels. s before lunch for elementary schools. ng machine food and beverage standards for all schools.
(you c	only ne	ribe your current school district environment, as it relates to your policies ed to complete the questions for your policy).  Interest food and beverage standards for all schools.  A la carte nutrition standards are part of my local wellness policy (circle) YES NO
	0	A la carte nutrition standards are part of a different school policy (besides local wellness policy) (circle) YES NO If yes, please list policy:
	0	The nutrition standards my district currently follows are:
	0	The person responsible for ordering a la carte foods in my district is:
_	Classr o	oom snacks/rewards standards for all grade levels. Classroom snacks/rewards nutrition standards are part of my local wellness policy (circle) YES NO
	0	Classroom snacks/rewards nutrition standards are part of a different school policy (besides local wellness policy) (circle). YES NO If yes, please list policy:
	Conce	ssions/fund-raising/school stores food and beverage standards for all schools.  School store nutrition standards are part of my local wellness policy YES NO (circle)



0	wellness policy) (circle). YES NO If yes, please list policy:
0	There are number of stores selling food to students in my district.
0	The person(s) responsible for ordering a la carte foods in my district is:
Quality o	physical education curriculum for all grade levels.  A quality physical education curriculum is part of my local wellness policy (circle)  YES NO
0	A quality physical education curriculum is part of a different school policy (besides local wellness policy) (circle) YES NO If yes, please list policy:
0	The curriculum currently used by my district is:
Recess	before lunch for elementary schools. Recess before lunch is part of my local wellness policy (circle) YES NO
0	Recess before lunch is part of a different school policy (besides local wellness policy) (circle). YES NO If yes, please list policy:
0	The number of schools in my district implementing recess before lunch is:
Vendin	g machine food and beverage standards for all schools.  Vending nutrition standards are part of my local wellness policy (circle). YES NO
0	Vending nutrition standards are part of a different school policy (besides local wellness policy) (circle). YES NO If yes, please list policy:
0	The nutrition standards my district currently follows are:
0	The person responsible for ordering vended foods and beverages in my district is:
0	There are (number) of vending machines in our district (number) of these vending machines serve food, serve beverages and serve both.
0	(number) vending machines serve soft drinks.
0	Vending machines are on during the following times: The money from the vending machines goes to:

List any barriers that you may have to address during your policy implementation:							
Outline the rationale and support for your policy:							

Policy Language: attach a copy of your finalized policy.	
Date policy was passed:	_
Action Steps For Policy Implementation	
Formative assessment completed: describe methods below in chart. In information on who, what, when, where, how.  ☐ Surveys Explain	clude
☐ Interviews Explain	
☐ Focus Groups Explain	
☐ Other Explain	
Collect baseline information: describe methods below in chart. Include information, what, when, where, how.  □ Observation Explain	ormation on
☐ Sales Data Explain	
☐ Questionnaire Explain	
□ Other	



## Healthy Kids, Healthy Michigan

Implementation Plan:

Implementation Plan:									
Action Steps	Person Responsible	Funds / Resources Needed	Target Completion Date	Date Completed					
<b>Example:</b> Develop a list of foods allowable by the Institute of Medicine standards for changes to a la carte.	Jane Smith	Staff Time: 5 hours  Printing of food list: 50 copies *\$0.25/copy=\$12.50  Resources: TA from MDCH	May 15, 2008						

**Lessons Learned:**